

School Notes.

The successful teacher is the teacher who has specific ends in view and who utilizes the interests and activities of his students in the accomplishment of his purpose.

Mechanical instruction represents time, energy and money worse than wasted and is no longer taken as a substitute for genuine instruction except in localities in which civic conditions are at low water-mark.

The largeness and richness of the student's life depends upon his self-activity. The psychological development of the child's mind stops when self-activity stops.

Come to the Opera House Monday evening, Dec. 19! Hon. W. I. Nolan, of Minneapolis, will be there under the auspices of the public schools. Mr. Nolan, the Philosopher, Humorist, Author and Politician, is a Prince of Entertainers and all should avail themselves of this opportunity to hear the "Bill Nye" of the Middle West. His lectures are not dry elocutionary readings, but are entertainments sparkling with wit, wisdom and eloquence. Mr. Nolan during the past five years has established for himself an enviable reputation and presents an entertainment entirely new in aspect. His latest is "Our Folk and Others," and from its very title promises to be an intellectual treat. Every school boy and girl can appreciate his lecture and will receive an incentive to higher endeavor and better scholarship. The prices are popular and within the reach of all.—School children 25c and adults 50c.

Come! "Laugh and the world laughs with you; weep and you weep alone!"

The High School department gave rhetorical Friday afternoon and the programme rendered was one of high order, showing careful preparation and manifestations of valuable training.

The selection rendered by Miss Eunice Jacobson is specially worthy of mention. Miss Eunice possesses native ability in the elocutionary line and should develop it.

Robert Stewart acted as critic and performed his duties in a highly satisfactory manner.

Our next exercise will occur Friday before Christmas and we invite parents and friends to visit us during these exercises.

Those who were perfect in spelling in the Third and Fourth grades are as follows:

Helen Baker, Grace Hazlett, Alice Carpenter, Earle Jefferson and Ethel Couron.

There were two cases of tardiness in the Fourth grade.

Highest averages in the Fourth grade are as follows:

Elsie Klovstad, 96 3-5,

Blanche Warner, 95 1-5 per cent.

In the Third grade:

Marion White, 97 per cent.

Ina Jefferson, 96 3-5 per cent.

The following were perfect in spelling in the Second grade:

Paul Roney, Grace Harness and Sibyl Wamberg.

There was no tardiness in this grade.

Aleck Cyrus stood highest in grammar in the Sixth grade—91.

Henry Vadnie stood highest in grammar in the Fifth grade—89.